## Half Term Curriculum Overview People Who Help Us

#### Nursery Spring 1 - 2025



## Literacy

This half term, we will be sharing books about different occupations. We will talk about how some books help us to learn information.

The children will have opportunities to practise holding a book correctly and turn the pages carefully. We will be answering 'who,' 'what' and 'where' questions to prompt discussions about the stories we have read. We are beginning to discuss the parts of a book and we will learn where the blurb is and what it is for.

In phonics, will learn about rhyming words, including spotting and suggesting our own rhymes. We will also be exploring body percussion, environmental sounds and hearing the beginning sounds of words.

## Maths

This half term we will be counting to 10 in different ways, such as singing finger rhymes and counting actions and objects. We will learn different representations of numbers to 5, including numicon, spots, dice patterns, finger numbers and numerals. We will then begin to sort these.

During play, we will continue to identify and name different colours, shapes (circles, squares and triangles), and patterns within our environment. We will compare different sized objects and talk about which are smallest/biggest.

Children will develop their ability to understand and use positional language by describing where things are and following instructions.

### **Books**

- Emergency! By Margaret Mayo.
- When You're Fast Asleep by Peter Arrhenius.
- Zog and the Flying Doctors by Julia Donaldson.

We will also be sharing other texts during daily story time.

# **Growth Mindset**

Sophie the Self Control Star.

# Homework

For this half term, your child's homework is to:

- Read often, encouraging your child to hold books correctly, turn the pages and talk about the pictures.
- To use a range of mark making tools and describe what they have drawn.
- To practise recognising their name (One capital letter, then lowercase letters).

# **Understanding the World**

We will continue to celebrate how we are all different and develop our ability to talk about what makes us unique. Through our topic, children will explore a range of different occupations of 'People Who Help Us,' such as doctors, nurses, dentists, firefighters, and police officers. We will have the opportunity to meet some 'People Who Help Us' and explore related items.

We will also be learning about Chinese New Year, including what it is and how people celebrate. We will be reading 'The Great Race' and using puppets and props to recreate the story.

## Physical Development

We will continue developing our confidence to move safely in a range of ways. Children will have access to the outdoor provision each day, providing opportunity to run, skip, dance, jump and climb. We will be learning to throw and catch large balls as well as explore a range of other gross motor activities. Children will continue to have access to bikes and will be working on their pedalling skills. Children will have daily access to fine motor activities such as playdough, tweezers, and the use of other small tools. This will support children to develop the hand strength they need for writing.

Our focus this term is to put our coats on and to begin to fasten our zips with some support. We will also be focusing on attending to toileting needs independently. We will begin to learn how to recognise some dangers and seek help from adults that we know when needed.

# **Expressive Arts and Design**

Through independent and adult-led learning, children will have the opportunity to use a range of tools and construction materials. We will continue to enjoy singing and dancing together and learning new songs.

We will be using small world and role play areas to continue to develop our imagination. Children will have access to puppets and resources related to 'People Who Help Us' and will be encouraged to create their own storylines based on our learning.



#### **Class Blog**

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