

Half Term Curriculum Overview

Starry Night



Nursery Autumn 2 - 2024

Literacy

During this half term we will be singing lots of songs and rhymes and learning the words and actions. We will be encouraging the children to join in and copy sounds, rhythms, tunes and tempo.

Daily, we will be sharing different books and encouraging the children to join in with the words and actions. The children will have opportunities to practise holding a book correctly and turn the pages carefully. We will be answering 'who,' 'what' and 'where' questions to prompt discussions about the stories we have read. We are beginning to discuss the parts of a book, and we will learn where the front cover is and what it is for. We will also begin to retell parts of stories using sentence stems.

Maths

This half term we will be counting to 5 in different ways, such as singing finger rhymes, songs with numbers, and counting actions and objects. We will look at different representations of numbers to 3, including numicon, spots, dice patterns, finger numbers and numerals.

We will continue to develop our understanding of the routine. Throughout our daily routine we will talk about the immediate past and future, e.g. 'before', 'later' or 'soon'.

During play, we will be identifying and naming different colours, shapes (circles, squares and triangles), and patterns within our environment. We will compare different sized objects and talk about which are smallest/biggest.

Books

- **How to Catch a Star by Oliver Jeffers.**
- **Whatever Next! By Jill Murphy.**
- **Owl Babies by Martin Waddell.**

We will also be sharing other texts during daily story time.

Growth Mindset

Kanye the Kindness Star.

Homework

For this half term, your child's homework is to:

- Read often, encouraging your child to hold books correctly, turn the pages and talk about the pictures.
- Count objects and actions up to 5 as often as possible.
- Practice putting their coat on and taking it off independently.

Understanding the World

We will be learning about the events that are happening around us, including Bonfire Night, Remembrance Day, and Christmas. We will be talking about what people do on Bonfire Night and Remembrance Day and we will make a class poppy. We will learn about how people celebrate Christmas and New Year and what happens on these days.

We will also be observing our environment and talking about how the season changes from autumn to winter. We will be spotting signs of winter, such as how the weather is colder and how some trees have no leaves. We will learn about how some animals hibernate and how some animals are nocturnal, through videos, images and stories.

Physical Development

Throughout the half term we will be exploring the outdoor climbing areas and developing confidence in using the Jungle Gym. The children will have access to the bikes, cars and scooters to develop balance and coordination skills. There will also be lots of opportunities to balance and move in different ways, such as hopping, skipping and jumping.

We will work to develop our strength and coordination through activities like stacking and pouring. We will begin to develop our fine motor skills through activities such as: using playdough, tweezers, and drawing lines and circles in different media. We will be practicing holding writing equipment with 3 fingers (tripod grip) and exploring which hand we prefer to use when writing.

Expressive Arts and Design

We will be sharing and singing our favourite songs as well as exploring the different sounds that we can make with instruments. We will explore a range of creative materials and talk about what we have created. We will be creating our own Christmas cards when we learn about events that happen around the world.

We will be using small world and role play areas to help us continue to develop our imagination, through acting out stories that we know and creating our own stories.

Class Blog

Visit our class blog to read the latest news, look at photo slideshows and find out more about what we have been learning.

[We are Milky Way Class](#)

