

F2 Half Term Curriculum Overview



Spring 2 2023/24
Growing

Literacy

Word Reading

In our phonics we will continue to follow the SoundsWrite scheme as we develop our skills in reading and building words with four and five sounds (CCVC and CCVCC words). We will also learn more digraphs, including 'sh', 'ch', 'th', 'wh' and 'ng'.

Writing

We will apply our phonics knowledge to start writing words with four and five sounds. We will continue to develop our caption and sentence writing, with increasing confidence and independence, using our phonic knowledge and skills of segmenting and blending.

Comprehension

During the half term we will extend our vocabulary to include those associated with time and storytelling. We will encourage the children to share their ideas and talk about our focus texts while also ensuring that they listen to each other and responding to questions.

Maths

Number

This half term we will be exploring addition, specifically using our number bonds to 10. We will be encouraging recognition, and introducing use, of the + and = symbols to show how we can combine numbers to make a whole. In order to visualise our number bonds and how they contribute to the composition of 10, we will continue our use of 10 frames. The children will continue to place objects on a 10 frame, record the number, and count the remaining spaces to identify the number bond and complete a number sentence.

We will be exploring shapes too, both 2D and 3D. The children will be encouraged to use shape-specific language such as 'edge', 'corner', 'straight' and 'curved' to describe and compare different shapes.

We will also look at different ways we can measure time and talk routines and sequences of events.

Growth Mindset

George the Grit Star

We will also be taking part in the Commando Joe's programme which aims to help children develop essential life and character skills.

Books

Our core texts are:

Jack and the Beanstalk

Red Riding Hood

The Magic Porridge Pot

We will also have lots of other books linked to our topic in our reading area!

Homework

- To read together at least 4 times a week to build fluency and confidence, and develop reading skills
Please bring your book bag and reading diary into F2 every day.
- To support your child to meet their next steps given at parents evening by encouraging them to engage in activities suggested by their class teacher.

Special Events

Weekly Alexandra House visits

Spring nature walks

People who help us visitors

Planting and growing

Understanding the World

People, culture and communities

We will continue our weekly visits to Alexandra House where we are building our relationships with the residents and taking part in activities together. We will also share our school learning with the residents.

The natural world

One of our books this half term is Jack and the Beanstalk, which links nicely to being able to plant our own seeds at school. We will be able to explore how they change over time and look at the different parts of plants. We will be looking at maps of familiar and fictional places, and using talk to discuss how to get to different places and what we might pass on the way.

Past and present

We will be exploring past and present in our everyday conversations, talking about what happened yesterday, last week, what is happening now and what is going to happen. We will be looking at measures of time and using this to further deepen our understanding. We will also be sequencing familiar stories using time-related language.

Physical Development

Gross and fine motor skills

During our PE sessions this half term we will be focusing on developing fundamental skills including team games, running, jumping, co-ordination, throwing, catching and kicking. We will be thinking about spatial awareness and changing speed or direction when needed.

We will continue to develop our fine motor skills through our continuous provision activities including threading, using tweezers and cutting. We will also be working on our fine motor skills as we get dressed by having a go at doing our own buttons, and zipping up our coats independently when we go to play outside.

Expressive Arts and Design

Creating with materials

On our creative table this half term we will explore different textures and colours, as well as creating art using natural resources. We will listen to music and respond to this through painting, dance, and movement. We will use a range of techniques to achieve different effects in our artwork and represent scenes and characters from our core texts.

Being imaginative

We will be using props, puppets and role play materials to help us act out our class stories in our role play area.



Class Blogs –

Visit our class blogs to: read the latest news, look at photo slideshows and find out more about what we have been learning.

<https://f2elephant.wordpress.com/>

<https://f2unicorn.wordpress.com/>

Please also see **TAPESTRY**.