

Half Term Curriculum Overview

Once Upon a Time



Nursery Spring 2 - 2024

Literacy

This half term, we will be sharing a range of books, including fairy tales. We will talk about how some books can help us learn information and how some stories are not real.

The children will have opportunities to practise holding a book correctly and turn the pages carefully. We are beginning to discuss the parts of a book and we will learn what an author is and where their name is written on a book. The children will recall information without using pictures and begin to predict what might happen next.

In phonics, we will be naming different instruments and learning how to play them in different ways. We will practise blending sounds together to identify words and begin to segment words into their individual sounds.

Maths

This half term we will consolidate our learning of different representations to 5. We will focus on identifying Numicon pieces, numerals, finger numbers and counting objects. We will continue to identify the total amount of objects after counting.

We will begin to learn about patterns, starting with simple colour patterns (e.g. blue-green-blue-green) and progressing to patterns using shapes and more colours.

Children will develop their recognition of 2d shapes and their properties. We will be naming circles, squares, rectangles and triangles and identifying them in our environment. We will begin to count the sides of corners of these shapes and talk about their differences.

Books

- **The Three Little Pigs by Mara Alperin.**
- **The Little Red Hen by Ronne Randell.**
- **The Gingerbread Man by Mara Alperin.**

We will also be sharing other texts during daily story time.

Growth Mindset

Taylor the Teamwork Star.

Homework

For this half term, your child's homework is to:

- Read and retell familiar fictional stories, encouraging them to answer questions without the use of pictures.
- To practise recognising their name (One capital letter, then lowercase letters).
- Count up to 5 different objects and say the total amount afterwards.

Understanding the World

This half term, we will continue to observe our surroundings and talk about key events that are taking place. We will begin by talking about Mother's Day, including the reasons for this celebration, and creating our own gifts to say thank you. We will also be learning about spring and look for changes from winter to spring outside. To further develop our vocabulary, we will be learning the names of different farmyard animals and their young. We will be learning the key concepts of Easter and what we may see around this time.

The children will have lots of opportunities to explore all of these concepts through play and adult-led sessions to consolidate their learning.

Physical Development

We will continue developing our confidence to move safely in a range of ways. Children will have access to the outdoor provision each day, providing opportunity to run, skip, dance, jump and climb. We will be learning to throw and catch large balls as well as explore a range of other gross motor activities. Children will continue to have access to bikes and will be working on their ability to pedal. Children will have daily access to fine motor activities such as playdough, tweezers, and the use of other small tools. This will support children to develop the hand strength they need for writing.

Our focus this term is to put our coats on and begin to fasten the zip. We will also be focusing on attending to toileting needs independently. We will begin to learn how to recognise some dangers and seek help from the adults that we know when needed.

Expressive Arts and Design

Through independent and adult-led learning, children will have the opportunity to use a range of tools and construction materials. We will continue to enjoy singing and dancing together and learning new songs.

We will be using small world and role play areas to continue to develop our imagination. Children will have access to puppets and resources related to our 'Once Upon a Time' topic and will be encouraged to create their own storylines based on our learning.

Class Blog

Visit our class blog to read the latest news, look at photo slideshows and find out more about what we have been learning.

[We are Kangaroo Class](#)

