

# Half Term Curriculum Overview



Year 1 Spring 1

## English

Our core text is 'Look Up!' by Nathan Byran. We will look at 'Dear Moon' by Greer Alexis Bacon, 'On the Moon' by Anna Milbourne, 'The First Moon Landing' by Charles Lovitt and 'Whatever Next' by Jill Murphy as supporting texts. We will be writing a setting description of space using adjectives. We will also be look at different space poems this half term in which children will develop their knowledge of rhyming.

## Mathematics

In Maths, we will add and subtract within 20 and continue to use our number bonds. We will count to 20, forwards and backwards. We will count, read and write numbers to 20 in numerals and words. Identify one more or one less. Identify and represent numbers using objects and pictorial representations including a number line, and use the language of equal to, more than, less than, most and least.

## Science

In Science, we will be learning about different materials. We will name a range of materials and identifying objects made from these. We will discuss the properties of different materials and how each material has different benefits. We will know about the inventor Chester Greenwood and perform a test to find out which material is the best suited for making a pair of earmuffs.

## Homework

It is essential that your child completes all homework set. This will include:

- A maths/writing/phonics activity related to that week's learning.
- A list of five spellings to learn for a test.
- Reading at least four times a week (please record in the school diary).

# History

In History, we will be answering the question 'who has taken one giant leap for mankind?'. We will sequence key dates in Mae Jemison and Tim Peake's life on a timeline, explore what Mae Jemison did during her space mission, investigate what Tim Peake did during his mission to the ISS and know what these important people are doing with their lives now.

## Computing

In Computing, we will be learning all about programming. We will use bee-bots to understand how to programme and will create a sequence of instructions to get around a map.

## Art

In Art, we will practice the skills of colour mixing and printing. We will know who Wassily Kandinsky is and use shapes and different media to create a piece of abstract art.

## PE

In PE, we will dance by showing different movements to suit a theme, experiment with a range of levels and speed and link movements together.

## RE

In RE, we will listen to a range of biblical stories and learn the values of the characters within them. Stories will include 'Feeding the Five Thousand', 'The Lost Sheep' and 'Jesus Calms the Storm'.

## Music

In Music, we will listen to a range of tracks inspired by under the sea. We will discuss key musical vocabulary and perform new music using our voices and body percussion.

## Spanish

In Spanish, we will understand 6 types of transport. We will name each type of transport and come up with actions so that we can join in with a song.

### Help needed!

If any parents/ carers would like to spare some time to listen to our children read, please contact the Office or let your child's teacher know.

Thank you, Miss Evans and Mrs Benjamin.

### Class Blog

Visit our class blog to read the latest news, look at photo slideshows and find out more about what we have been learning:

<https://theflorence.academy/class-blogs/>