

# Half Term Curriculum Overview

## People Who Help Us Elephants and Unicorns

### Literacy

**Word Reading:**

In our phonics we will continue to learn new letters and sounds through our Sounds Write Phonics Lessons. We will develop our confidence in reading simple words and sentences. We will learn Unit 7, 8 and 9 sounds as well as some new sight words – these are words that we can't sound out e.g., come, some, to.

**Writing:**

This half term we will continue to use our phonics knowledge in our writing. We will move from simple CVC words, to writing captions and simple sentences such as 'The cup is full.'. We will use the phrase 'say the sounds, write the word' to help us. We will be practicing our letter formation through a range of fun activities.

**Comprehension:**

As we get to know each of our focus texts we will develop our literacy skills. Including sequencing the story, drawing story maps and retelling the story in our own words. We will have new vocabulary each week based on our focus text.

### Maths

**Number**

In number this half term, we will spend time focusing on numbers 0-5. We will develop our subitising skills, to see how many of something there are, without counting. We will spend time learning about 1 more and 1 less. Towards the end of the half-term we will move onto numbers 6,7,8. Spending time looking at their composition and different ways to represent them.

**Numerical Patterns**

During the half term, we will look at making pairs with objects and using this to support our developing understanding of odd's and even's. We will develop our understanding of shape, space and measure by looking at mass and capacity. Here we will compare the mass of objects.

### Growth Mindset

Kanye the Kindness Star  
Oscar the Optimism Star

### Books

Supertato by Sue Hendra & Paul Linnet

A Superhero Like You by Dr Ranj Singh

Nurse Clementine by Simon James

### Homework

- To read at least 4 times a week together.
- To spend time outside and notice the different people who help us every day – talk about what they do, why and how.
- To support your child to meet their next steps given at the start of term by encouraging them to engage in the activities suggested by their class teacher.

### Special Events

People Who Help Us – surprise visitors coming into school including a nurse and vet!

Group visits to the local care home.

The Pantomime is coming to school!

# Understanding the World

## **People, culture and communities**

We will be learning about the community through our topic 'People Who Help Us'. We will spend time exploring different professions, who helps us when and the value that each person brings to a community.

## **The Natural World**

We will continue to spend lots of time outside, exploring the natural resources around us and observing the changes in weather and seasons. We will make observations of the natural world on our walks to the care home.

## **Past and present**

We will be exploring past and present in everyday conversations, talking about what happened yesterday, last week, what is happening now and what is going to happen. We will look further into the past while exploring 'nurses' and find out about our namesake – Florence Nightingale!

# Physical Development

## **Gross and fine motor skills**

In PE we will continue to explore moving in different ways and begin to look at dancing. We will be exploring different beats and moving our bodies in time with a beat. We will learn a dance routine and create our own dance routine. In Commando Joe, we will be using our strength and coordination to complete team build activities.

Daily, children will take part in fine motor activities to develop their strength and control. This will support their writing development.

# Expressive Arts and Design

## **Creating with materials**

We will continue exploring materials in continuous provision. Looking at how we can combine, mix and build with them. We will have the opportunity to create 'People Who Help Us' crafts including superhero masks, capes, building emergency vehicles and so much more!

## **Being Imaginative**

Everyday we have the opportunity for child-led play, where creativity and imagination is at the heart of what we do. Children will have the opportunity to role play in our home corner and shop, dress up, make stories, sing and dance and so on. We will continue to celebrate our individuality and our unique thoughts and ideas.

## **Class Blogs –**

Visit our class blogs to: read the latest news, look at photo slideshows and find out more about what we have been learning.

<https://f2elephant.wordpress.com/>

<https://f2unicorn.wordpress.com/>

Please also see TAPESTRY 😊

