

Half Term Curriculum Overview

People Who Help Us



Nursery Spring 1 - 2024

Literacy

This half term, we will be sharing books about different occupations. We will talk about how some books can help us learn information.

The children will have opportunities to practise holding a book correctly and turn the pages carefully. We will be answering 'who,' 'what' and 'where' questions to prompt discussions about the stories we have read.

We are beginning to discuss the parts of a book and we will learn where the blurb is and what it is for.

In phonics, will continue to learn about rhyming words, including spotting and suggesting our own rhymes. We will also be exploring body percussion and hearing the beginning sounds of words.

Maths

This half term we will be counting to 10 in many different ways, such as singing finger rhymes, songs with numbers, and counting actions and objects. We will learn different representations of numbers to 5, including numicon, spots, dice patterns, finger numbers and numerals. We will then begin to sort these.

During play, we will continue to identify and naming different colours, shapes (circles, squares and triangles), and patterns within our environment. We will compare different sized objects and talk about which are smallest/biggest.

Children will develop their ability to understand and use positional language by describing where things are and following instructions.

Books

- **You Can't Call an Elephant in an Emergency by Patricia Cleveland-Peck.**
- **Patrolling Police Cars by Tony Mitton.**
- **Superworm by Julia Donaldson.**

We will also be sharing other texts during daily story time.

Growth Mindset

Sophie the Self Control Star.

Homework

For this half term, your child's homework is to:

- Read often, encouraging your child to hold books correctly, turn the pages and talk about the pictures.
- To use a range of mark making tools and describe what they have drawn.
- To practise recognising their name (One capital letter, then lowercase letters).

Understanding the World

We will continue to celebrate how unique we are and develop our ability to talk about what makes us unique. Through our topic, children will explore a range of different occupations of 'People Who Help Us,' such as doctors, nurses, dentists, firefighters, and police officers. We will have the opportunity to meet some 'People Who Help Us' and explore related items.

We will also be learning about Chinese New Year, including what it is and how people celebrate. We will be reading the story of The Great Race and acting it out with puppets and props.

Physical Development

We will continue developing our confidence to move safely in a range of ways. Children will have access to the outdoor provision each day, providing opportunity to run, skip, dance, jump and climb. We will be learning to throw and catch large balls as well as explore a range of other gross motor activities. Children will continue to have access to bikes and will be working on their ability to pedal. Children will have daily access to fine motor activities such as playdough, tweezers, and the use of other small tools. This will support children to develop the hand strength they need for writing.

Our focus this term is to put our coats on, unzip them and take off our shoes on our own. We will also be focusing on attending to toileting needs independently. We will begin to learn how to recognise some dangers and seek help from the adults that we know when needed.

Expressive Arts and Design

Through independent and adult-led learning, children will have the opportunity to use a range of tools and construction materials. We will continue to enjoy singing and dancing together and learning new songs.

We will be using small world and role play areas to continue to develop our imagination. Children will have access to puppets and resources related to 'People Who Help Us' and will be encouraged to create their own storylines based on our learning.

Class Blog

Visit our class blog to read the latest news, look at photo slideshows and find out more about what we have been learning.

[We are Kangaroo Class](#)

