

Half Term Curriculum Overview – F2

‘All about me’

Elsie Widdowson / David Attenborough

Literacy

Word Reading:

This half term we will be sharing our favourite stories, rhymes, songs and poems. We will also begin to fill in the missing words in these stories and join in with repeated language. In our phonics we will begin to learn new letters and sounds. We will begin to orally hear these sounds at the beginning of words and begin to hear all the sounds in simple words.

Writing:

In our writing we will begin to explore the different marks that we can make using a variety of different media as well as start to form some recognisable letters. We also begin to write our names in a variety of different ways. To help us develop our writing skills we are going to take part in a daily phonics session and a daily writing/mark making session

Comprehension:

As we get to know each of our focus texts we will begin to act them out and retell them using a variety of activities such as images, role play and small world play.

Maths

Number

Our main focus in number this half term is to count to 10 and gain a deeper understanding of the numbers to 10. We will do this by touch counting objects to 5, recognising that anything can be counted, including actions, and matching numbers to objects using all numbers to 10.

Numerical Patterns

In our shape work we will be using our language to discuss and describe the different shapes that we find in our indoor and outdoor environments. We will then move onto using shapes appropriately for construction and creative activities, thinking about the different properties that each shape has. We will also use our mathematical language to develop our spatial awareness. An example of the language we will focus on is: ‘under’, ‘behind’, ‘in front’. To help us develop our understanding of spatial awareness terminology we will use this language during our independent play to describe where toys and objects are located.

Growth Mindset

Taylor the Teamwork Star

We will also be taking part in the Commando Joe’s programme which aims to help children develop essential life and character skills.

Books

I Like Myself – Karen Beaumont

The Colour Monster – Anna Llenas

Homework

For the first half term your child’s homework:

- To share a book at home at least once a week as well as read a book from school that is tailored to your child’s phonic reading level. Please bring your book bag and reading diary into F2 every day.
- To talk, talk, talk!

Special Events

Autumn nature walks

Stay and play TBC

We look forward to a visit from the tooth fairy (oral health team)

Understanding the World

People, culture and communities

We will be getting to know each other by talking about our likes, dislikes, our families and how we are the same or different from one another. We will be using the home corner as part of our role play to enable us to act out our experiences with our friends.

The Natural World

Our small world table and Investigation area will be linked to our topic and help us to retell our focus books. We will also explore small world models of farms, train tracks and dolls houses.

Past and present

We will explore what happens as we grow and sequence pictures of us as babies to the present day. We will also look at our wider family such as grandparents and baby siblings.

Physical Development

Gross and fine motor skills

In PE we will explore the space in the hall by playing games such as 'move like a ...' and 'traffic lights'. To support the development of our large physical skills we will be using our outdoor climbing equipment and the bikes and scooters as part of our daily routine. We will begin to develop our small physical skills by drawing lines and circles in different media such as glitter, sand and paint. To support this, we will be practicing to hold writing equipment with 3 fingers – tripod grip. We will use our finger gym area during our independent learning time to strengthen our fine motor muscles.

Expressive Arts and Design

Creating with materials

We will be sharing and singing our favourite songs as well as exploring the different sounds that we can make with instruments. As we use the instruments we will begin to learn their names and how to use them safely. We will learn how to use our creative area independently and use a range of tools and media to create our own models and pictures linked to our 'superheroes' and 'good to be me' topic and well as ideas linked to our own interests.

Being Imaginative

In our music sessions we will sing our favourite songs and think of different ways to use instruments to create backing music for them. We will also listen to music and think about the different ways we can use body movements to represent our feelings and thoughts.



Class Blogs –

Visit our class blogs to read the latest news, look at photo slideshows and find out more about what we have been up to!

Please also see TAPESTRY !!!