

Year 4 Spelling, Punctuation and Grammar LTP

Progression and Vocabulary			
Sentence structure	Standard English	Vocabulary / Language Structure	Punctuation
Nouns Verbs Adjectives Conjunctions Pronouns Adverbs Prepositions Articles Statements Questions Commands Clauses Phrases Subordinating conjunctions Determiners Fronted adverbial	Tense agreement Subject-verb agreement Double negatives Use of I and me Contractions	Word meaning Vocabulary content Concision and precisions in vocabulary Synonyms Antonyms Word groups / families Prefixes Suffixes Singular and plural Paragraphs	Capital letters Full stops Question marks Exclamation marks Commas in lists Commas to mark phrases or clauses Inverted commas Apostrophes Brackets Dashes Hyphen Ellipses Colons Semi-Colons

**National curriculum guidance
Learning Objectives**

Word Structure	Sentence structure	Text Structure	Punctuation
<p>The grammatical difference between plural and possessive -s</p> <p>Standard English forms for verb inflections instead of local spoken forms (e.g. we were instead of we was, or I did instead of I done)</p>	<p>Appropriate choice of pronoun or noun within a sentence to avoid ambiguity and repetition</p> <p>Fronted adverbials (e.g. Later that day, I heard the bad news.)</p>	<p>Use of paragraphs to organise ideas around a theme</p> <p>Appropriate choice of pronoun or noun across sentences to aid cohesion and avoid repetition</p>	<p>Use of inverted commas to punctuate direct speech</p> <p>Apostrophes to mark singular and plural possession (e.g. the girl's name, the boys' boots)</p> <p>Use of commas after fronted adverbials</p>
<p>I can use prefixes and understand how to use them</p> <p>I can use suffixes and understand how to use them</p> <p>I understand the plural 's'</p> <p>I understand the possessive 's'</p> <p>I can use the correct form of the verbs were, was, did</p> <p>I can spell words from the year 3 and 4 spelling list</p>	<p>I can identify and use fronted adverbials correctly</p>	<p>I can group sentences into related paragraphs</p> <p>I can choose the correct pronouns to avoid repetition</p>	<p>I can identify speech within a sentence</p> <p>I can punctuate direct speech</p> <p>I can use the possessive apostrophe in irregular words</p> <p>I can use possessive apostrophe in plural words</p> <p>I can use a comma after a fronted adverbial</p> <p>I can punctuate fronted adverbials</p>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Ready to Write					Pronouns		Fronted Adverbials				Assessments
Spring	Apostrophes			Speech			Noun Phrases		Suffixes		Assessments	
Summer	Standard English		Paragraphs				Suffixes				Assessments	