Progression and Vocabulary							
Sentence Structure	Standard English	Vocabulary / Language Structure	Punctuation				
Nouns Verbs Adjectives Conjunctions Pronouns Adverbs Prepositions Adverbs Prepositions Articles Statements Questions Commands Clauses Phrases Subordinating Conjunctions Determiners Fronted adverbial	Tense agreement Subject-verb agreement Double negatives Use of I and me Contractions	Word meaning Vocabulary content Concision and precisions in vocabulary Synonyms Antonyms Word groups / families Prefixes Suffixes Singular and plural Paragraphs	Capital letters Full stops Question marks Exclamation marks Commas in lists Commas to mark phrases or clauses Inverted commas Apostrophes Brackets Dashes Hyphens Ellipses Colons Semi Colons				

Year 3 Spelling, Punctuation and Grammar LTP

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National curriculum guidance Learning Objectives							
Word Structure	Sentence structure	Text Structure	Punctuation				
Formation of nouns using a range of prefixes, such as super–, anti–, auto– Use of the determiners a or an according to whether the next word begins with a consonant or a vowel (e.g. a rock, an open box) Word families based on common words	Expressing time and cause using conjunctions (e.g. when, so, before, after, while, because), adverbs (e.g. then, next, soon, therefore, or prepositions (e.g. before, after, during, in, because of)	Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Use of the perfect form of verbs to mark relationships of time and cause (e.g. I have written it down so we can check what he said.)	Introduction to inverted commas to punctuate direct speech				
I can use prefixes and understand how to use them	I can use pronouns to avoid repetition of nouns	I can use the present perfect form of verbs	I can identify speech within a sentence				
I can use suffixes and understand how to use them I understand how to use the determiners a and an	I can identify and use prepositions I can use adverbial openers to show time and cause	I can group sentences into related paragraphs I can use headings and subheadings to organise paragraphs	I can use inverted commas to identify a sentence				
I can spell words from the year 3 and 4 spelling list	I can use prepositional openers to show time and cause I can use coordinating conjunctions to						
I can spell some homophones	I can use subordinating conjunctions to extend a sentence or clause						

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Ready to Write			Determiners			Conjunctions			Assessments		
Spring		. Adverbs . F		Prepositions		Speech		Tenses		Assessments		
Summer	. N	Nouns Paragraphs				Word milies		25	Assessments			

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