

Year 2 Spelling, Punctuation and Grammar LTP

Progression and Vocabulary			
Sentence structure	Standard English	Vocabulary / Language Structure	Punctuation
Nouns Verbs Adjectives Conjunction Pronouns Adverbs Prepositions Articles Statements Questions Commands Clauses Phrases Subordinating conjunctions Determiners Fronted adverbial	Tense agreement Subject-verb agreement Double negatives Use of I and me Contractions	Word meaning Vocabulary content Concision and precisions in vocabulary Synonyms Antonyms Word groups / families Prefixes Suffixes Singular and plural Paragraphs	Capital letters Full stops Question marks Exclamation marks Commas in lists Commas to mark phrases or clauses Inverted commas Apostrophes Brackets Dashes Hyphens Ellipses Colons Semi colons

**National curriculum guidance
Learning Objectives**

Word Structure	Sentence structure	Text Structure	Punctuation
<p>Formation of nouns using suffixes such as –ness, –er</p> <p>Formation of adjectives using suffixes such as –ful, –less</p> <p>(A fuller list of suffixes can be found in the Year 2 spelling appendix.)</p> <p>Use of the suffixes –er and –est to form comparisons of adjectives and adverbs</p>	<p>Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)</p> <p>Expanded noun phrases for description and specification (e.g. the blue butterfly, plain flour, the man in the moon)</p> <p>Sentences with different forms: statement, question, exclamation, command</p>	<p>Correct choice and consistent use of present tense and past tense throughout writing</p> <p>Use of the continuous form of verbs in the present and past tense to mark actions in progress (e.g. she is drumming, he was shouting)</p>	<p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Commas to separate items in a list</p> <p>Apostrophes to mark contracted forms in spelling</p>
<p>I can spell words ending with the suffix ‘ness’ ‘er’</p> <p>I can turn a noun into an adjective using the suffix ‘ful’ ‘less’</p> <p>I can turn an adjective into an adverb using the suffix ‘er’ ‘est’</p> <p>I can spell common exception words</p>	<p>I can identify a statement, question, exclamation or command</p> <p>I can use coordinating conjunctions to join two sentences</p> <p>I can use subordinate conjunctions to extend a sentence</p> <p>I can identify nouns</p> <p>I can identify adverbs</p> <p>I can use adjectives to describe a noun</p> <p>I understand what a phrase is</p> <p>I understand what a clause is</p> <p>I can write expanded noun phrases to describe the noun</p>	<p>I can use the past tense of verbs ending with ‘ed’</p> <p>I can use the past tense of irregular verbs</p> <p>I can use the present progressive form of verbs</p>	<p>I can use capital letters and full stops within a sentence</p> <p>I can use question marks within a sentence</p> <p>I can use exclamation marks within a sentence</p> <p>I can use commas to separate items in a list</p> <p>I can use apostrophes for contracted words</p> <p>I can use apostrophes to show possession</p>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Ready to Write			Commas	Word Classes		Conjunctions			Sentence Types		Assessments
Spring	Word Classes		Apostrophes			Sentence Types		Tenses			Suffixes	Assessments
Summer	Suffixes	Assessments (SATs)				Consolidation (Key Stage 1)						Assessments