Long Term Plan for RE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Christianity and	Judaism and	Christianity	Christianity	Christianity	Christianity
	Hinduism	Christianity				
			Who celebrates what	Who celebrates what	What can we learn	What symbols can be
	Who celebrates what	Who celebrates what	and why?	and why?	from special stories?	found in a church?
	and why?	and why?				
			Chinese New Year,	Easter	Noah's Ark, Good	TRIP: St Mary's Church
	Harvest, Diwali	Hanukah, Christmas	Shrove Tuesday, Lent		Samaritan, Jonah and	
				Enrichment:	the Whale, The Lost	
	Enrichment:	Enrichment:	Enrichment:	Whole school Easter	Coin	
	Food bank collection	Nativity play	Links with Mandarin	activities e.g. bonnet		
	<mark>Whole school Diwali</mark>		and culture lessons	parade, egg	Enrichment:	
	activities e.g. crafts			competition, crafts	The Reverend and	
					<mark>stories</mark>	
					Theatre group	
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Year 1	Christianity and Islam	Christianity and Islam	Christianity	Christianity	Judaism	Islam
	ISIdIII	ISIAITI	What can we learn	Who celebrates what	What makes some	What symbols can be
	How do we show we	Who celebrates what				found in a Mosque?
		and why?	from special stories?	and why?	people inspiring to others?	jouria iri a iviosquer
	care for others?	una wny:	Zaccheus, Feeding of	Easter	others:	Virtual tour, prayer
	Games and rules,	Harvest, Eid,	the Five Thousand,	Lastei	Moses, Shavuot	mats, Mosques,
	recipes for living,	Christmas	Jesus Calms the	TRIP: Southwell	ivioses, silavuot	Qur'an, prayer
	class charters, fables,	Cilistillas	Storm, Parable of the	Minster		Qui all, prayer
	The Good Samaritan,	Enrichment:	Lost Sheep	Enrichment:		Enrichment:
	Zakah, Mother	Food bank collection	Lost Sheep	Whole school Easter		REonDemand – Islam
	Teresa story	Nativity play	Enrichment:	activities e.g. bonnet		workshop
	i ci coa stoi y	reactivity play	The Reverend and	parade, egg		······································
	Enrichment: Children		stories	competition, crafts		
	prepare a 'Thank You		Theatre group	competition, crafts		
	Tea' and raise money		edi e Bi odp			
	for a charity					
	TOT a chartey					<u> </u>

Year 2	Christianity, Islam and Hinduism Who celebrates what and why? Harvest, Zakat, Diwali Enrichment: Food bank collection Whole school Diwali activities e.g. crafts	Christianity and Judaism Who celebrates what and why? Hanukah, Christmas, Stories from the Old Testament Enrichment: Nativity play	Christianity and Judaism What can we learn from special stories? Hidden Treasure and Pearl of Great Worth, The Rich Fool, The Great Feast Enrichment: The Reverend and stories Theatre group	Christianity and Judaism Who celebrates what and why? Easter and Passover TRIP: Nottingham Hebrew Congregation Enrichment: Whole school Easter activities e.g. bonnet parade, egg competition, crafts	In what ways are places of worship important to believers? Mosques and Churches, The Lord's prayer	What makes some people inspiring to others? Muhammed, wise sayings (Bible, Qur'an), Islamic stories, recent key leaders
Year 3	Hinduism (introduction to) How do religious beliefs about God, the world and others have an impact on lives? Diwali, Brahman, Vedas, 3 main Gods TRIP: Brahma Samaj Nottingham Enrichment: Whole school Diwali activities e.g. crafts REonDemand — Hinduism workshop	Christianity Why do some people think life is like a journey? Story of creation, Charles Darwin, 'Big Questions', Christmas Enrichment: Nativity play	Judaism and Islam How do religious families and communities live out their faith? Prayer, special clothing, Synagogue, Mosque, comparisons	Christianity How do religious beliefs about God, the world and others have an impact on lives? Jesus' baptism, Easter Enrichment: Whole school Easter activities e.g. bonnet parade, egg competition, crafts	Hinduism Why do some people think life is like a journey? Where do we go? Naming ceremonies, marriage, funerals, life after death	Christianity and Islam Why do some people think life is like a journey? Where do we go? Pentecost, Christenings, marriage, funerals, comparisons

Year 4	Islam	Christianity	Christianity	Hinduism and Islam	Islam and Christianity	Sikhism (introduction to)
	What can we learn from inspiring leaders who started religions? Muhammad, Qur'an,	How do religious beliefs about God, the world and others have an impact on lives?	What can we learn from great leaders and inspiring examples in today's world?	What can we learn from great leaders and inspiring examples in today's world?	Why do people take special journeys? Pilgrimage, Hajj, Lourdes, The Holy Land	How do religious beliefs about God, the world and others have an impact on lives?
	Five Pillars of Islam, Hadith TRIP: Central Mosque and Islamic Centre	The Prodigal Son, The Two Sons, The Parable of the Sower, Christmas Enrichment: The Reverend and stories Theatre group Nativity play	Spiritual and political leaders: Nelson Mandela, Mother Teresa, Martin Luther King, Princess Diana Enrichment: Local leader	Spiritual and political leaders: Gandhi, Pandurang Shastri Athavale, Malala Yousafzai, Holi Festival		Origins, Guru Nanak, 5 Ks, worship, Amrit, Vaisakhi, Khalsa Enrichment: REonDemand – Sikhism workshop
Year 5	Judaism What is expected of a person following a religion or a belief? Mezuzah, Shema, Kosher food, Yom Kippur and Sukkot Enrichment: REonDemand – Judaism workshop	Christianity How do people's beliefs about God, the world and others have an impact on their lives? Human rights, Jesus' teachings, parables, The Unforgiving Servant, Christian gospels, Christmas Enrichment: The Reverend and stories.	Buddhism What is expected of a person following a religion or a belief? Practice of harmlessness, symbolism, prayer wheels TRIP: Nottingham Buddhist Centre	Christianity How do people's beliefs about God, the world and others have an impact on their lives? Holy Supper, Easter, The Last Supper, symbolism	Christianity and Buddhism What is spiritual expression? Music, meditation Enrichment: Music workshop	Sikhism, Christianity, Hinduism, Islam Where, how and why do people worship? Gurdwara, Mosque, Mandir, Church, Eastwood, Nottingham, locations, reflections of values and beliefs

Year 6	Christianity and Judaism	Islam, Buddhism and Hinduism	Judaism, Christianity and Islam	Buddhism, Hinduism and Sikhism	Judaism, Christianity and Islam	Buddhism, Hinduism and Sikhism
	What do sacred texts and other sources say about God, the world and human life? The Bible (e.g. 1	What do sacred texts and other sources say about God, the world and human life? The Qur'an 9 (e.g.	What contributions do religions make to local life in Nottingham? Apostle's creed, mission statements,	What contributions do religions make to local life in Nottingham? Mission statements, worship from around	How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?	How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?
	Corinthians 13), The Torah (e.g. The Shema), The Ten Commandments, Adam and Eve	The 1st Surah, the opening), the five Precepts, Bhagavas Gita	worship around the world, people of different faiths	the world, people of different faiths TRIP: Sri Guru Tegh Bahadur Gurdwara	Charities, natural disasters, disabilities, war, Christian Aid, Islamic Relief, Zakat Enrichment: Involvement witj charity work Christian Aid - Speaker	Charities, natural disasters, disabilities, war, Vand Chhakna, Karuna Trust, Sikh Relief Enrichment: Involvement with charity work