

Long Term Plan for Music

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p align="center"><u>Unit: Me</u></p> <p>Learn to sing a variety of nursery rhymes and action songs:</p> <p>Musical learning focus</p> <ul style="list-style-type: none"> ○ Listening and responding to different styles of music ○ Exploring pulse, rhythm and pitch ○ Improvising leading to playing classroom instruments ○ Share and perform songs and compositions 	<p align="center"><u>Unit: My stories</u></p> <p>Learn to sing a variety of nursery rhymes and action songs:</p> <p>Musical learning focus</p> <ul style="list-style-type: none"> ○ Listening and responding to different styles of music ○ Exploring pulse, rhythm and pitch ○ Improvising leading to playing classroom instruments ○ Share and perform songs and compositions <p>Enrichment: RE: Nativity play</p>	<p align="center"><u>Unit: Everyone</u></p> <p>Learn to sing a variety of nursery rhymes and action songs:</p> <p>Musical learning focus</p> <ul style="list-style-type: none"> ○ Listening and responding to different styles of music ○ Exploring pulse, rhythm and pitch ○ Improvising leading to playing classroom instruments ○ Share and perform songs and compositions 	<p align="center"><u>Unit: Our world</u></p> <p>Learn to sing a variety of nursery rhymes and action songs:</p> <p>Musical learning focus</p> <ul style="list-style-type: none"> ○ Listening and responding to different styles of music ○ Exploring pulse, rhythm and pitch ○ Improvising leading to playing classroom instruments ○ Share and perform songs and compositions 	<p align="center"><u>Unit: Big Bear Funk</u></p> <p>This is a transition Unit that prepares children for their musical learning in Year 1.</p> <p>Musical learning focus</p> <ul style="list-style-type: none"> ○ Listen and appraise . ○ Learn about the relationship between pulse, rhythm and pitch through singing, improvising and playing classroom instruments ○ Perform and Share 	<p align="center"><u>Unit: Reflect, Rewind and replay</u></p> <p>This consolidates the year's work and prepares for a performance.</p> <p>Musical learning focus</p> <ul style="list-style-type: none"> ○ Revisit nursery rhymes and action songs ○ Perform and Share ○ Learn about the history of music

Year 1	<p><u>Unit: Hey you</u></p> <p><i>Style: Old Skool Hip Hop</i></p> <p>How pulse, rhythm and pitch work together</p>	<p><u>Unit: Rhythm in the way we walk and Banana Rap</u></p> <p><i>Style: Reggae, Hip Hop</i></p> <p>Focus on exploring pulse, rhythm and pitch.</p> <p>Learn the signed version of the songs</p> <p><u>Enrichment:</u> RE: Nativity play</p>	<p><u>Unit: In the groove</u></p> <p><i>Style: Blues, Baroque, Latin, Bhangra, Folk, Funk</i></p> <p>Focus on exploring pulse, rhythm and pitch</p> <p>Copy and Clap rhythms</p> <p>Learn to clap the rhythm of your name</p> <p>Make up your own rhythm</p>	<p><u>Unit: Round and Round</u></p> <p><i>Style: Bossa Nova</i></p> <p>Focus on exploring pulse, rhythm and pitch</p> <p>Identify instruments and voices in music</p>	<p><u>Unit: Your imagination</u></p> <p><i>Style: Pop</i></p> <p>Focus on exploring pulse, rhythm and pitch</p> <p>Compose your own music</p>	<p><u>Unit: Reflect, Rewind and replay</u></p> <p><i>Style Classical</i></p> <p>The history of music, consolidate your learning, learn some musical terminology</p>
Year 2	<p><u>Unit: Hands, Feet Heart</u></p> <p><i>Style: Afropop, South African music</i></p> <p>As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.</p> <p><u>Enrichment:</u></p>	<p><u>Unit: Ho, Ho, Ho</u></p> <p><i>Style: Rap</i></p> <p>Write your own positive words for the rap section of the song to perform in class and record for the Blogs</p> <p><u>Enrichment:</u> RE: Nativity play</p>	<p><u>Unit: I wanna play in a band</u></p> <p><i>Style: Rock</i></p> <p>As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of Rock music and will be given the opportunity to use question and</p>	<p><u>Unit: Zootime</u></p> <p><i>Style: Reggae</i></p> <p>As well as learning to explore rhythm and pulse the children will be learning to play along with the song with or with on screen notation</p>	<p><u>Unit: Friendship time</u></p> <p><i>Style: Various</i></p> <p>This unit uses songs based on friendship. As well as learning to explore rhythm and pulse the children will be learning to play or improvise in parts</p>	<p><u>Unit: Reflect, Rewind and replay</u></p> <p><i>Style: Western Classical</i></p> <p>Listen to some Western Classical music and place the year's music in their place in the history of music. Consolidate your knowledge of musical terminology</p>

			answer using instruments			
Year 3	<p><u>Unit: Let your spirit fly</u></p> <p><i>Style: R&B, Western Classical, Musicals, Motown, Soul</i></p> <p>Exploring Freedom songs and their place in the history of music</p>	<p><u>Unit: three little birds</u></p> <p><i>Style: Reggae</i></p> <p>Animals, Jamaica, poetry and the historical context of musical styles Chn will listen, sing, play, improvise and compose. They will perform the song including an improvisation section.</p> <p>Enrichment: RE: Nativity play</p>	<p><u>Unit: Glockenspiel 1</u></p> <p><i>Style: Basic instrumental skills</i></p> <p>Introduction to the language of music, theory and composition.</p>	<p><u>Unit: Dragon song</u></p> <p><i>Style: Music around the world</i></p> <p>Exploring friendship. Children will create their own performance of the song to film for the Blog</p>	<p><u>Unit: Bringing us together</u></p> <p><i>Style: Disco/Anthem</i></p> <p>Exploring Peace hope and unity. Children will create a musical ensemble using a variety of instruments to perform the song</p>	<p><u>Unit: Reflect, Rewind and replay</u></p> <p><i>Style: Western Classical</i></p> <p>Listen to some Western Classical music and place the year's music in their place in the history of music. Consolidate your growing knowledge of musical terminology</p>
Year 4	<p><u>Unit: Mamma Mia</u></p> <p><i>Style: Pop:Abba</i></p>	<p><u>Unit: Stop!</u></p> <p><i>Style: Grime, Classical,</i></p>	<p><u>Unit: Glockenspiel 2</u></p> <p><i>Style: Basic instrumental skills</i></p>	<p><u>Unit: Lean on me</u></p> <p><i>Style: Gospel</i></p>	<p><u>Unit: Blackbird</u></p> <p><i>Style: Pop: The Beatles</i></p>	<p><u>Unit: Reflect, Rewind and replay</u></p> <p><i>Style: Western Classical</i></p>

	<p>Music and styles of the 70s and 80s, analysing performance</p>	<p><i>Bhangra, Tango, Latin Fusion</i></p> <p>Exploring composition. Stop! Is a rap/song about bullying. You will learn about the interrelated dimensions of music through games, singing/rapping and composing your own rap about Bullying.</p> <p>Enrichment: RE: Nativity play</p>	<p>Introduction to the language of music, theory and composition.</p>	<p>Gospel in its historical context eg from Beethoven to slavery to modern day via Elvis and Beyonce. Analysing performance</p>	<p>The development of Pop music.</p>	<p>Listen to some Western Classical music and place the year's music in their place in the history of music. Consolidate your knowledge and understanding of musical terminology</p>
<p>Year 5</p>	<p><u>Unit: Livin' on a prayer</u></p>	<p><u>Unit: Classroom Jazz 1</u></p>	<p><u>Unit: Make you feel my love</u></p>	<p><u>Unit: Fresh prince of Bel Air</u></p>	<p><u>Unit: Dancing in the street</u></p> <p>Enrichment: RE: Music workshop</p>	<p><u>Unit: Reflect, Rewind and replay</u></p> <p><i>Style: Western Classical</i></p> <p>Listen to some Western Classical music and place the year's music in their place in the history of music. Consolidate your knowledge and</p>

						understanding of musical terminology
Year 6	<u>Unit: Happy</u>	<u>Unit: Classroom Jazz 2</u> <u>Enrichment:</u> <u>Mr Walters:</u> <u>Music workshop</u>	<u>Unit: A New Year Carol</u>	<u>Unit: You've got a friend</u>	<u>Unit: Music and me</u>	<u>Unit: Reflect, Rewind and replay</u> <i>Style: Western Classical</i> Listen to some Western Classical music and place the year's music in their place in the history of music. Consolidate your knowledge and understanding of musical terminology and discuss with confidence