|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 1 | Children settle - routine BASELINE | Time / my day Children settle - routine BASELINE | 1,2,3 | 4 | 5 <br> Number bonds to 5 | 1-5 sorting into groups from larger sets | ASSESSMENT <br> Target activities |
| Autumn 2 | Compare identical objects | Compare nonidentical objects | One more | One less | Time - routine My day | Christmas ASSESSMENT Target activities | Christmas ASSESSMENT Target activities |
| Spring 1 | Introduce 0 | 6 | 7,8 | 9,10 | Compare groups up to 10 | ASSESSMENT <br> Target activities |  |
| Spring 2 | Add numbers / combine numbers to find the whole | Number bonds to 10 using 10 frames | Spatial awareness | 3D shapes | 2D shapes | Easter <br> ASSESSMENT <br> Target activities |  |
| Summer 1 | Patterns | Complex patterns | Counting on and back | Counting on and back | Count to 20 <br> Odds and evens | Doubling | ASSESSMENT Target activities |
| Summer 2 | Halving and sharing (plant sunflowers) | Odds and evens | Length, height and distance | Weight | Capacity | ASSESSMENT <br> Target activities | ASSESSMENT <br> Target activities |

